



**GIFTED RESOURCES NEWSLETTER
AUGUST 2010 NO 1**

Gifted Resources News

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**PO BOX 4176
CROYDON HILLS
VIC 3136**



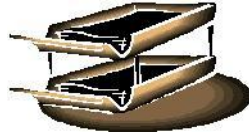
On the weekend of 30 July – 1 August 2010 I participated in The Reform Symposium – an online education conference discussing the use of technology, web 2.0 and social media in education.

Over 700 delegates from 59 countries registered to attend the 35 sessions of the free conference using Elluminate. Delegates were given blog space to record their reflections about the conference. The presentations can still be viewed and the conversations have continued on Twitter.

“It was kind of an educator’s 21st century Woodstock.” Ingrid Veilleux edculture blog

You can read more about the Reform Symposium in this issue of the newsletter.

WHAT'S IN THE IN TRAY?



These items have been received recently and can be found in the In Tray which is located on the Home page of Gifted Resources Website www.giftedresources.org The links in the newsletter are not live – please go to the In Tray to access them If you would like information included in the newsletter and/or the In Tray please send to contributions@giftedresources.org

VAGTC AGM and Twilight Seminar Bronwyn Gowty Questioning in the Primary Classroom 10 August 2010 [FLYER](#)

GIFTED SUPPORT NETWORK Term 3 Seminar Dr John Munro 18 August 2010 [FLYER](#)

ASIA WISE COMPETITION DATES Between 9- 20 August 2010 [WEBSITE](#)

GIFTED RESOURCES Guest Speaker Alison Brown 26 August 2010 [FLYER](#)

NSWAGTC Carol Barnes Gifted with something else going on 28 August 2010 [WEBSITE](#)

CHIP GEELONG Chess workshop 29 August 2010 [FLYER](#)

GATEWAYS Parent s Seminar 2-3 September 2010 [FLYER](#) [FLYER](#) [WEBSITE](#)

GIFTED RESOURCES Guest Speaker Emma Donaldson 3 September 2010 [FLYER](#)

GERRIC PARENT WORKSHOP SYDNEY 4-5 September 2010 [WEBSITE](#)

CREATIVE INNOVATION CONFERENCE A deep conversation with...8-10 September 2010 [WEBSITE](#)

NATIONAL COUNCIL OF WOMEN OF QUEENSLAND INC Parents' and Children's Conference 2010 28-29 September 2010 [WEBSITE](#)

DA VINCI DECATHLON Nationals – 27-29 September 2010

SPELD Brisbane Carol Barnes Gifted with something else going on 13 October 2010 [WEBSITE](#)

AUSTRALIAN GIFTED SUPPORT CENTRE Harry P and the Professors Hogwarts in Melbourne Gifted Camp 15-17 October 2010 [FLYER](#)

19th WORLD CONFERENCE FOR GIFTED AND TALENTED CHILDREN Incheon Korea 8-12 August 2011 [WEBSITE](#)

VAGTC Inc. Biennial Conference 2011 8-9 September 2011 [FLYER](#)

11th International Conference of The Mathematics Education into the 21st Century Project
Turning Dreams into Reality: Transformations and Paradigm Shifts in Mathematics Education
Rhodes University, Grahamstown, South Africa September 10– 16, 2011 Preliminary Announcement and Call for Papers [FLYER](#)



**GUEST SPEAKER
ALISON BROWN
'P' IS FOR PERFECT!**

Helping gifted children cope with perfectionism and anxiety

**Thursday 26 August 2010
7.00pm for 7.30pm start
Centre for the Exceptional Learner
Luther College Plymouth Rd Croydon Vic 3136
Cost: \$20.00**

A very common trait seen in many gifted children is that of perfectionism. This trait is seen in both the “paralysed perfectionists” – those children too afraid to try something for fear of failing, or not being absolutely perfect; but also seen in the “exhausted perfectionists” – those children who try so hard and labour over things repeatedly to make them just right. Whilst it is great to set high standards, perfectionism can lead to anxiety, frustration and low self-esteem. Bright children often apply these high expectations to other areas of their life as well, taking the weight of the world upon their shoulders, and feeling unable to do anything about it. These high expectations and feelings of anxiety often result in the sad situation where we have very capable and competent young students feeling angry, frustrated and inadequate. This seminar looks at issues relating to perfectionism and anxiety in bright children and ways in which we can help them understand and manage the issues with which they struggle.

Alison Brown is a registered psychologist, an experienced teacher, and a parent. She has been a committee member and Vice President of the Victorian Association for Gifted and Talented Children over six years, has presented at a number of state, national and international conferences in the areas of technology, gifted education, and psychology, and has provided extensive consultation and training programs to schools in Victoria, New South Wales, Queensland, Switzerland and Germany.

Alison brings experience from both an educational and psychological background. Having taught for seven years at Methodist Ladies' College, Melbourne, and worked as a school psychologist at Kincoppal-Rose Bay, Sydney, she has first-hand experience in recognising and catering for the social, emotional, and academic needs of students. Alison runs a private practice in Melbourne, working with schools, individuals and families, with a particular focus on parenting, counselling and highly able children. Alison is currently undertaking a PhD through La Trobe University looking at the use of narrative therapy in counselling with children.

BOOKING BY 24 AUGUST 2010 ESSENTIAL

**CONTACT GIFTED RESOURCES
Phone (03) 97242452
Email jo@giftedresources.org**



GUEST SPEAKERS

EMMA DONALDSON & NIGEL VERNON

ENGAGING PROJECTS? YES PLIESE!

Friday 3 September 2010

7.00pm for 7.30pm start

**Centre for the Exceptional Learner
Luther College Plymouth Rd Croydon Vic 3136**

Cost: \$20.00

The first of its kind, PLIESE is a teaching and learning tool that cleverly bridges school-based learning with real life opportunities. Designed specifically for children in special education (in particular children with Autism Spectrum Disorder and students in Gifted and Talented programmes), PLIESE is an educational tool that will empower and inspire ALL students having trouble in particular areas of the school curriculum.

An integrated, project-based programme, PLIESE offers consultancy, training and on-going support for students, schools and families. With PLIESE's liberated and supportive way of learning, students become more motivated, engaged and empowered in all aspects of their studies.

Developed by special needs educators, Nigel Vernon and Emma Donaldson, PLIESE encompasses a total learning approach. Experts in special education, gifted and talented children and children with learning difficulties, Nigel and Emma created PLIESE because they saw a lack of integrated learning programmes that recognised an individual's strengths, interests, wants and needs.

PLIESE is primarily designed for primary and secondary students in grades 1 to 12 who have been identified as having learning and engagement problems with particular areas of the school curriculum. Originally designed as a learning tool for students diagnosed with Autism Spectrum Disorder and gifted students, PLIESE has also been found to be enormously effective with teenage boys, ADHD sufferers, children with emotional problems and disruptive students. But, as schools and teachers can attest, PLIESE can be used for all students!

BOOKING BY 1 SEPTEMBER 2010 ESSENTIAL

CONTACT GIFTED RESOURCES

Phone (03) 97242452

Email jo@giftedresources.org

PARENT SUPPORT GROUPS

GIFTED SUPPORT NETWORK

(Formerly Bayside Young Active Minds - BYAMS)

Active network in Melbourne's south eastern region offering the following services to families with gifted children:

- * "Mini Minds" - activities for preschoolers
- * "Primary Minds" - activities for primary school aged children and their parents
- * "Teens & Tweens" - activities for teenagers and their parents each term
- * Information evenings with expert speakers covering issues relating to the gifted
- * Daytime and evening social events for parents to share their experience of parenting the gifted child
- * Comprehensive members' library
- * Quarterly newsletter containing professional articles

For further information visit www.giftedsupport.org

or phone Carolyn (9576 5137)

P.O. Box 2808 Cheltenham, 3192

Email address is admin@giftedsupport.org

For the full program of Gifted Support Network activities see the excellent calendar of events at <http://www.giftedsupport.org>

'THE BIG BANG COFFEE CLUB'

The Big Bang Coffee Club meets on the first Monday of the month at 9.30am (School and Public Holidays excepted) at:

The Coffee Club

Shop 49-50

Moonee Ponds Central

14-16 Hall Street

Moonee Ponds

3 hours of free undercover parking is available in the Moonee Ponds Central car park

Contacts:

Sally-Ann Free

sallyann.free@live.vu.edu.au

Mobile 0425 779 829

Tina McCarthy

tina@tinamccarthydesign.com

BIG BANG COFFEE CLUB

Mini/Primary Minds group

For details contact

Melissa Conley Tyler

m.conleytyler@gmail.com

mobile 0409 765 787

MAROONDAH GIFTED CHILDREN'S PARENTS' ASSOC.

Morning Coffee at MacDonald's, Maroondah Hwy. Croydon Vic. at 10.30 am on the first Wednesday of the month

Postal address:

c/- 13 Heathwood St

Ringwood East Vic 3135

Contact Jennifer Grant

Phone 9779 4218

ijgrant@optusnet.com.au

Louise Howe Phone 9801 2912

louise_h@tpg.com.au

CHIP GEELONG

CHIP Family Support Group Geelong

Contact

Meg Kinsley email Kingsleys@optusnet.com.au



GIFTED SUPPORT NETWORK

www.giftedsupport.org

Presents

Associate Professor John Munro

B.Sc, Dip Ed, B Ed, BA (Hons), MA, PhD

“Assisting Gifted Underachievers”

Wednesday 18 August 2010, 7.45 - 9.30pm

Professor Munro is Head of Studies in Exceptional Learning and Gifted Education at University of Melbourne.

Many gifted children have difficulty learning in areas such as spelling, writing and learning times tables. Not only do they underachieve in terms of their giftedness, but sometimes they show learning disabilities such as dyslexia. Both schools and parents find this perplexing. The children themselves find school distressing and do not achieve their gifted potential.

This seminar will discuss reasons for this. It will also examine steps parents can take to support their children to optimize their learning potential, both academically and psychologically. It will also examine why many gifted students experience learning difficulties, particularly in academic learning.

No prior knowledge expected

School personnel and parents are encouraged to attend.

**Venue: Southern Community Church of Christ,
Corner Chesterville Rd & Pine St, Cheltenham (Mel ref 86 J1)**

Cost: \$5 members, \$10 non-members,

Bookings essential (payment on the night)

RSVP by email admin@giftedsupport.org

or phone Louise 9578 8068 (after 6pm)

*Gifted Support Network Inc provides seminars for the gifted community
and recognises the diversity of perspectives amongst our speakers.*

Bass Coast/South Gippsland shire, Phillip Island, Wonthaggi area

Megan Leigh would like to connect with other parents of gifted children in the Bass Coast/South Gippsland shire. Phillip Island, Wonthaggi area who would be interested in getting together for a network

Contact Megan Leigh

PO Box 906

Cowes, 3922

Phone (03) 5672 3336

Mobile 0411 469 759

email indigo2crystal@yahoo.com.au

Casterton and district area

Catriona Hill would like to connect with other parents of gifted children in the Casterton and District area

Contact : Catriona Hill

Phone (03)55812529

Mobile 0419008734

Email: antrim@netspace.net.au

Web: <http://au.groups.yahoo.com/group/tallpoppysyndrome/>

GIFTED RESOURCE AND INFORMATION GROUP - CASEY/CARDINIA

For families with gifted children in Casey/Cardinia
Meets at Maranatha Christian School Rix Rd, Officer.

Contact

Victoria Poulos

Phone 0420 286 307

Email victoriapoulos@gmail.com

Email victoriapoulos@gmail.com

VICTORIA / NEW SOUTH WALES

[NSW ASSOCIATION FOR GIFTED & TALENTED CHILDREN ALBURY/WODONGA SUPPORT GROUP](#)

Meets bi-monthly in Wodonga, Victoria, and welcomes parents & teachers of gifted children

For information contact

Secretary, Cathy Baillie (02) 6021 5913

Phone: 02 60215913

Assistant Secretary, Jeannie Bowen (02) 6021 2073

website link <http://www.nswagtc.org.au/albury-wodonga>

MONASH SCIENCE CENTRE

August is an exciting time at the Monash Science Centre

Sunday 8th August. Dinosaurs aren't Dead! Dr. Karl Kruszelnicki will talk about the shocking story of dinosaur evolution, and sign copies of his new book.

<http://www.sciencecentre.monash.edu.au/drkarl.html>

Sunday 15th August. Celebrate National Science Week. Join us for a podcast interview and lunch with the palaeontologists.

<http://www.sciencecentre.monash.edu.au/natsciwk.html>

Cafe Get Smart - Thursday 19th August - Professor Paul Cally will talk on "Our Fierce Sun"

<http://www.sciencecentre.monash.edu.au/cafeqs.html>

Bookings are essential. Come along and be part of the action!

MENSA GIFTED STUDENTS GRANTS

A reminder that applications for this year's Australian Mensa Gifted students grants - including the Bull bequest are due by September the 30th. The application forms and details can be found here.

<http://mensa.org.au/?q=about/children/grants>

I'll be pleased to answer any questions by e mail or
phone 0266847829.

Cliff Schwarz

Australia Mensa Gifted Students Fund Administrator

FROM ALISON BROWN

Dear Psychologists, counsellors and special ed staff,

We are pleased to provide details of a new program running through "Kids in Kooyong" - a social skills program designed specifically for gifted and highly able students.

Rather than focusing on social skills alone, this program offers weekly challenges / enrichment activity for the students, allowing bright children the opportunity to enjoy mixing and working with like-minded peers, in an environment in which they are academically challenged, whilst specific social skills are targeted, modelled and reinforced in the background. Each session, students work together to solve design challenges, hypotheticals and problem solving tasks, with facilitators coaching and reinforcing appropriate social, negotiation and co-operation skills.

The first of these programs begins in May, with enrolments open immediately.

Please feel free to pass on this information to clients, families and students whom you feel may be interested in, or may benefit from such a program.

I am more than happy to discuss aspects of the program with you by phone if you have any further queries.

with thanks and kind regards,

Alison Brown
Psychologist
"Kids in Kooyong"
Level 1, 479 Glenferrie Road
Kooyong, 3144
Phone: (03) 9822 0010
Mob: 0408 177982
www.psychologyandchildren.com.au

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SPEAK WITH POWER DEBATING

Debating allows students to examine every side of important and controversial issues in an atmosphere of reasoned argument and respectful discourse.

Benefits for students participating in debating are seen in rigorous and critical thinking, academic skills, gain in mental and emotional maturity and in academic and occupational achievement

Turn your students into confident, happy, powerful speakers

SPEAK WITH POWER offers: Debating, Public Speaking, VCE Oral, Leadership and ESL courses custom made for your school

Director, Ron Thomas, has 20 years experience, has twice coached Government school teams to the DAV Grand final, is a qualified teacher and has a great rapport with students. Ron and all staff are high level Toastmasters International graduates.

Contact Ron Thomas on mobile 0434582362

Email speakwithpower@internode.on.net

G.A.T.E.WAYS

Parenting and Educating the Gifted and Talented Child Conference for Parents
2-3 September 2010

The conference will be a unique opportunity for parents of gifted and talented children to come together and explore the characteristics, challenges and potential of these children. Presenters will explore a range of options, skills and resources to assist parents in providing their children with the best opportunities and experiences. Participants can attend one or both days of the program.

Information is also available on website www.gateways.edu.au

Jill Lawrence
Director, G.A.T.E.WAYS Education
Director, G.A.T.E.WAYS Publications

Phone: +61 3 9894 2116
Fax: +61 3 9894 2117
Email: info@gateways.edu.au

PO Box 207
Blackburn
Victoria 3130

FROM Carol Barnes

Sydney parents and teachers may be interested to know that I'll be doing an introductory talk on gifted children with learning disabilities (GLD) at the NSW Association for Gifted and Talented Children in Merrylands on Sat 28 Aug 1:30 till 3:00: <http://www.nswagtc.org.au/events/parents-teachers/1066-gld-gifted-with-something-else-going-on.html>

This talk will be of interest perhaps to parents and teachers interested in GLD, those new to gifted, and anyone starting out on the gifted journey (or anyone whom you'd like to convince that GLD is a reality and not an oxymoron....).

Same talk will be held in Brisbane on Tue 28 Sep at 3:00 (<http://www.ncwq.org.au/cc/index.html>) and Wed Oct 13 at (<http://www.speld.org.au>)

FROM J Mark Bade Glen Ellyn Media 2e Newsletter

The organization SENG (Supporting Emotional Needs of the Gifted) is in the running for a \$250,000 Pepsi Refresh Grant. The grant would be used for scholarships to train SENG Model Parent Group leaders. New leaders would then take their new expertise back to their communities to support parents of gifted children around the country.

SENG is looking for help. Grant winners are determined by the number of votes they get during August at the contest site. There are lots of worthwhile-sounding proposals entered in the contest, so every vote will be important. Fans of SENG will be able to vote daily at the SENG page on the contest site. SENG also requests that you forward this message to your family, friends and co-workers so that they can vote too.

See SENG's Facebook page <http://www.facebook.com/SENGifted>
See Pepsi's contest page <http://www.refresheverything.com/seng>
Or simply vote from SENG's website <http://www.sengifted.org/>

Please note that 2e Newsletter publisher Linda Neumann has served on the SENG board of directors, and that we endorse the goals of the organization.

FROM Melodee Faulkner PhD Research request

Monash University Study into gifted children entitled:
The self evaluative emotions in gifted children and normal populations

Please allow me to introduce myself. My name is Melodee Faulkner and I am a tutor and PhD candidate in Psychology (part-time) at Monash University working with Dr Gavin Sullivan (Senior Lecturer in Psychology, Monash University).

I am currently conducting research into gifted children in a new and interesting area which is the self evaluative emotions which encompass evaluations regarding the self and others such as pride and shame.

I have received ethics approval to begin by research
I am seeking participants aged 8-17 to participate in the study.

Participants are required for two 1.5 hour sessions to conduct a variety of tests of the self-evaluative emotions as well as an IQ test.

I am looking for 60 gifted participants and 60 participants in the control group. If the gifted participant has already been MENSA tested I do not need to retest IQ (if the parent consents to revealing the standardised score). If that is the case it is only one 1.5 hour session with qualitative interview on giftedness.

Happy to have any questions by parents or coordinators answered by mobile on 0434 356 309 or email: melodee.faulkner@monash.edu

The results of this study will be submitted for publication to the journal Emotion.

Kind regards,
Melodee Faulkner
PhD candidate
Email Melodee.Faulkner@monash.edu
0434 356 309

Gifted Kids Network
Fall Enrichment Classes
Online programs for gifted students and their families

Gifted Kids Network Enrichment programs teach students how to use free online technology tools to explore a variety of content areas. Students will learn how to engage in online activities in a safe and responsible manner. All enrichment programs stress creativity and critical thinking while teaching 21st century technological literacy. Classes are offered in a secure online environment. Students should expect to spend approximately 3 hours a week working on enrichment activities. Classes are asynchronous, students can log in at any time of the day/week. I am excited to announce the new Fall Classes in the Gifted Kids Network.

Student classes are \$250 for the semester. Fall classes run September 7, 2010 - December 23, 2010

Oh the Places We Will Go -- Recommended for grades 3-5

Travel the world through virtual field trips to different countries and different time periods. Learn about the people, languages, food, clothing and culture of different people around the world and through time. We will create a virtual class museum of the time periods and places we travel to.

Animal Planet - Recommended for grades 3-5

Visit zoos and nature preserves through virtual field trips. Research endangered animals and what is being done to protect these animals. We'll examine the practices of wild life preserves, zoos, humane societies and more. As a class we will create a virtual zoo based on what we learn about the humane treatment of animals.

Heroes, Heroines, Images of Greatness -- Recommended for grades 4-6

We will investigate historical heroes and heroines, Nobel Prize winners, and other great individuals. Join the discussion on what makes a great individual. Create a class Hall of Fame with modern day individuals who exhibit qualities of 'greatness'.

Ancient Civilizations Recommended for grades 5-7

Students expand their understanding of history by studying the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations. Geography is of special significance in the development of these civilizations. Emphasis is placed on the daily lives, cultures, and accomplishments of people, their role in developing social, economic, and political structures, as well as in establishing and spreading ideas that helped transform the world. Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds.

Digital Poetry - Recommended for grades 5-8

Students will learn about a variety of forms of poetry. Students will write their own poetry and combine it with music, sounds, and images to create a digital poem.

In addition to student classes, I will be offering an online parent discussion group following the Supporting the Emotional Needs of the Gifted (SENG) model. The parent group will last for 8 weeks. Cost of the parent group is \$50 for the first parent/guardian and \$75 for both parents/guardians.

More information or to register visit www.giftedkidsnetwork.com

Michelle Eckstein
phone: 303-499-3084
fax: 303-499-3084
michelle@giftedkidsnetwork.com
www.talentedandgifted.net
www.giftedkidsnetwork.com

A MESSAGE TO ALL MEMBERS OF OGTOC

Dear List Members,

I would like to encourage OGTOC NING members to create a Facebook account and join OGTOC's facebook group and/or OGTOC's Fan page.

OGTOC Group is located at

<http://www.facebook.com/home.php?#!/group.php?gid=60920414600&ref=ts>

OGTOC Fan page previously known as a "like" page is located at:

<http://www.facebook.com/home.php?#!/pages/OGTOC/116723558353276?ref=sgm>

Many may be hesitant to create a Facebook account for a variety of reasons, but it appears Facebook is the platform I will be using since everyone would like OGTOC's membership to be FREE;) I love to volunteer my time yet must reduce my volunteer time providing information about gifted issues, links to resources I feel may be of interest,(the all important reason IMHO) connections for peers interested in gifted issues, and a future limited amount of conferences which will remain FREE.

I know there are a lot of webinars available for a fee, but I would like to return to the basis upon which OGTOC was created. (Donations/sponsorships will always be welcome though). The attending numbers have always overwhelmed me and perhaps different format may be used. One goal of mine is to maintain high quality conferences available to those who want to participate for free. Being FREE has been key to OGTOC's identity through the years even if an economic burden for myself. (Am I whining;) LOL

I am changing the name of OGTOC - Our Gifted Online Conferences to be known as

Our Gifted Online Community.

The O = Our

GT= gifted (yes the T should equate to the word talented, but i didn't want that long of a name;)

O = Online

C = Community

C = Community

Please come join OGTOC on Facebook and continue to enjoy

**A place to join together to meet, share, learn,
and discuss issues pertaining to giftedness and talent of all individuals
regardless of race, age, gender, economic status, and/or twice/thrice
exceptionalities.**

Instructions to create a Facebook Account to join OGTOC facebook group or fan page is as follows
Once your account is created you can search of OGTOC group and fan page or use the above links.

<http://www.wikihow.com/Make-a-New-Facebook-Account>

Kindest regards,

Sally_L, founder of OGTOC - moving forward and I hope you will also follow OGTOC to Facebook.

The REFORM SYMPOSIUM #rscon10

The Pool of Collected Reflections (a post from my blog on the rscon10 website)

Posted on [August 6, 2010](#) by [Jo Freitag](#)

I was glad that Sprite had tagged along with me for the Reform Symposium because she had packed her laptop and USB memory stick and that meant that The Memory Elephant was also with us.

I have been enjoying reading all the reflections on the symposium recorded in blog entries by the participants. I am still reading and rereading and processing the new knowledge and resources and inspirations I received and continuing to follow the #rscon10 hashtag on Twitter but I have not yet posted any of my own reflections.

I have read many posts expressing gratitude to [Shelly Terrell](#), [Christopher Rogers](#), [Kelly Tenkely](#), and [Jason Bedell](#) for organizing and moderating the 2010 Reform Symposium and I want to add my vote of gratitude and appreciation.

I read blog entries describing the experience of presenting at Reform Symposium on A techie's view at <http://philhart.edublogs.org/2010/08/03/presenting-at-the-reform-symposium/>

And I read many posts about the experience of participating such as <http://mlkolis.blogspot.com/2010/08/my-reflections-from-reform-symposium.html?sref=tw>

and <http://365mindfulmoments.blogspot.com/2010/08/wow-what-experience-at-reform-symposium.html>

I read Great Quotes from rscon10 at My Integrating Technology Journey by Jennifer Verschoor in Argentina <http://jenverschoor.wordpress.com/2010/08/01/great-quotes-from-the-2010-reform-symposium/>

So I was really delighted when Paula Naugle posted a questionnaire at <http://spreadsheets.google.com/viewform?hl=en&formkey=dGNvcHJGeTVXMk9yWEwxZFFEMEhoSUE6MQ#gid=0> in order to set up a Google docs spreadsheet listing all the blogs that were being written about rscon10 at <http://spreadsheets.google.com/ccc?key=0AtOa5-QQAxnMdGNvcHJGeTVXMk9yWEwxZFFEMEhoSUE&hl=en#gid=0>

Now we can find a great Pool of Collected Reflections.

There was an excellent post about the art of reflection by Celia Coffa at <http://ccoffa.edublogs.org/2010/08/04/reflective-practice/>

So The Memory Elephant donned his Combination 6 De Bono Thinking Hat and went to the Pool of Collected Reflections to gather wise and insightful reflections of the Reform Symposium from many different angles



WEBSITES RELATING TO #rscon10

The Reform Symposium

<http://reformsymposium.com/>

Closing statistics

http://reformsymposium.com/coachcarole/files/2010/08/closingstatistics_reformsymposium.pdf

The Reform Symposium Blogs

<http://reformsymposium.com/blogs/>

Blog posts written about rscon10

<http://spreadsheets.google.com/ccc?key=0AtOa5QQAxnMdGNvcHJGeTVXMk9yWEwxZFFEMEhoSUE&hl=en#gid=0>

Links to websites cited during #rscon10 presentations

<https://docs.google.com/document/mobilebasic?id=1qtyw-cEXOSMnUBSsTIBpXI1dLhIipMTB-Bcju7gEpmY&pli=1>

Web 2.0 tools mentioned at rscon10

<http://reformsymposium.com/rvoo1/2010/08/03/some-web2-0-tools-mentioned-in-the-symposium/>

Great quotes from rscon10

<http://jenverschoor.wordpress.com/2010/08/01/great-quotes-from-the-2010-reform-symposium/>

#rscon10 as Woodstock for education

<http://edculture.posterous.com/reflections-on-rscon10>

More Reflections on #rscon10

<http://civitaquana.blogspot.com/2010/08/2010-reform-symposium-afterglow.html>

<http://365mindfulmoments.blogspot.com/2010/08/wow-what-experience-at-reform-symposium.html>

<http://mlkolis.blogspot.com/2010/08/my-reflections-from-reform-symposium.html?spref=tw>

<http://iageode.wordpress.com/2010/08/02/my-first-technology-conference/>

http://georgecouros.ca/blog/archives/983?utm_source=twitterfeed&utm_medium=twitter

<http://philhart.edublogs.org/2010/08/03/presenting-at-the-reform-symposium/>

<http://firstyearteched.blogspot.com/2010/08/my-reform-symposium-reflection.html?spref=tw>

SOME INTERESTING WEBSITES

Deep Waters Coach

<http://www.deepwaterscoaching.com/>

Love them before you know them

<http://mrspripp.blogspot.com/2010/08/love-them-before-you-know-them.html>

Dafna Michaelson

<http://www.dafnam.com/>

Adult giftedness

<http://www.gifteddevelopment.com/ADJ/adj.htm>

Graphic organisers

<http://www.worksheetlibrary.com/subjects/graphicorganizers/>

CNN Lady Gaga went to geek camp

<http://edition.cnn.com/2010/LIVING/08/06/geek.camp.talented/#fbid=w1G3fMs7Z5f&wom=true>

Wrongplanet

<http://www.wrongplanet.net/>

College of Education University of North Texas teacher resource

<http://www.coe.unt.edu/gifted-education/teacher-resources>

Australian gifted research

<http://australiangiftedsupport.com/gpage13.html>

Huzzah!

<http://huzzah.edublogs.org>

Marisa Constantinides

<http://marisaconstantinides.edublogs.org/>

Update on the Amazing Web 2.0 Projects Book

<http://www.ictineducation.org/home-page/2010/7/2/update-on-the-amazing-web-20-projects-book.html>

Learncentral The Australia series

<http://www.theaustraliaseries.com>

ASP Library Free teaching resources

<http://apslibrary.edublogs.org/>

Mindomo

<http://mindomo.com/view.htm?m=812927caf98947e88838b31ba44a1e39>

Another 23 things re paperless classroom

<http://reformsymposium.com/coachcarole/2010/07/31/another-23-things/>

Twitter Ed chats

<http://cybraryman.com/chats.html>

University of New England The ultimate lesson plan guide

<http://education.une.edu/the-ultimate-lesson-plan-guide/>

Kyle Pace

<http://kylepace.wordpress.com/>

Conceive Believe Achieve

<http://colingraham.wordpress.com/2010/08/02/the-new-abc-conceive-believe-achieve/>

For the love of learning blog

<http://www.joebower.org/2010/08/my-abolishing-replacing-grading.html>

Echuca Elearning wikispaces

<http://echucalearning.wikispaces.com/Google%20Docs>

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Kind regards, Jo Freitag

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